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Lewiston State Normal School Bulletin

ANNOUNCEMENT

OF THE

Tenth Annual Summer Session, Lewiston

AND THE

Second Annual Branch Summer Session, Boise

*Published Quarterly by the Lewiston State Normal School at
Lewiston, Idaho.*

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Calendar of the 1922 Summer Session

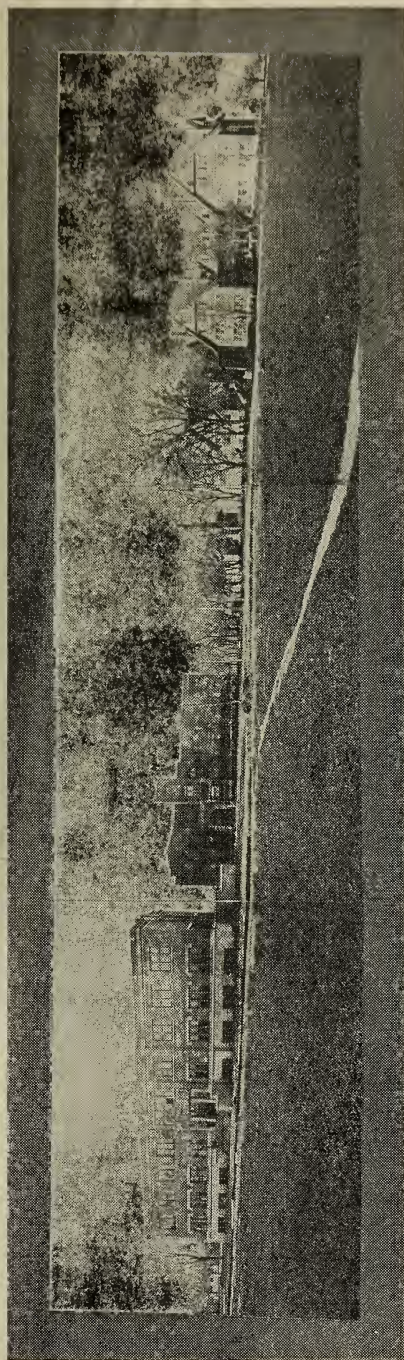
Registration Day.....	Monday, June 12, 1922
Organization of Classes.....	Tuesday, June 13, 1922
Fourth of July Vacation.....	Tuesday, July 4, 1922
Summer Quarter Closes.....	Friday, August 11, 1922
Regular Session Opens.....	Monday, September 18, 1922

State Board of Education

Mrs. J. G. H. Graveley, <i>President</i>	Boise
Irwin E. Rockwell, <i>Vice President</i>	Bellevue
Stanley A. Easton, <i>Secretary</i>	Kellogg
Huntington Taylor.....	Coeur d'Alene
J. A. Lippincott.....	Idaho City
Ethel E. Redfield, <i>State Superintendent of Public Instruction</i> .	
(Ex-Officio)	Boise
Enoch A. Bryan, <i>Commissioner of Education</i>	Boise
Austin C. Price, <i>Business Agent and Auditor</i>	Boise

Administrative Officers of the Summer Session. Executive Committee

Huntington Taylor— <i>Chairman</i> .
Enoch A. Bryan— <i>Commissioner of Education</i> .
Oliver M. Elliott— <i>President of the Lewiston State Normal School</i> .
<i>Director of the Summer School</i> .
Katherine M. Vincent— <i>Executive Secretary and Registrar</i> .



Panoramic View of Campus.

Faculty of 1922 Summer Session

Oliver M. Elliott.....	Director of the Summer Session President of the Lewiston State Normal School.
Margaret Kimmel.....	Dean of Women Dean of Women.
Delmar R. Dewey.....	Education Director of Rural Training.
Marion Ady	Art Assistant in Art Department.
Guy D. Barnett.....	Agriculture Head of Department of Agriculture.
Wilberta Bliss.....	Physical Education Assistant, Department of Physical Education.
Carrie E. M. Burks.....	Training School Supervisor of Primary Department.
Charles F. Chessman.....	Education Supervising Principal of the Training School and Assistant in Education.
Louise Jane Diver.....	Training School Supervisor of the Upper Grades in the Training School.
Ruth Fauble.....	Home Economics Head of the Department of Home Economics.
Herbert E. Fowler.....	English Head of the Department of English.
Agnes Meagher	Penmanship Teacher of Penmanship.
Alvida Hansen	Education Assistant in Rural Department.
Edith Hibbard.....	Library Science Librarian.
Ernest E. Holmes.....	Geography Head of the Department of Geography.
Olive F. Hopkins.....	History and Civics Assistant, Department of History and Civics.
Margaret Hunter.....	Library Cataloger.
Laura E. King.....	Training School Special Room Teacher in the 3rd and 4th Grades in the Training School.

Olive M. MacBeth.....	English
Assistant, Department of English.	
Alice McDonald.....	Training School
Special Room Teacher in the 1st and 2nd Grades in the	
Training School.	
Pearl McEachran.....	Science
Assistant, Department of Science.	
Mary Wilson McGahey.....	Fine and Applied Arts
Head of Department of Fine and Applied Arts.	
I. N. Madsen.....	Education
Assistant, Department of Education and Tests and Measurements.	
Margaret Sweet	Education
State Rural Supervisor.	
Dorothy Randall	Library
Assistant Librarian.	
Pearle Tallman.....	Training School
Supervisor of the 5th and 6th Grades in the Training School.	
Henry L. Talkington.....	History and Civics
Head of the Department of History and Civics.	
Edith Thompson.....	Physical Education
Acting Head of the Department of Physical Education.	
Esther Cox Todd.....	Music
Head of the Department of Public School Music.	
Marguerite G. Tyler.....	Science
Head of the Department of Science.	

GENERAL STATEMENT

In conformity with the requirements of the State Board of Education, the Lewiston State Normal School announces its Tenth Annual Summer Session. This session will open on Monday, June 12th, and will continue until Friday, August 11th. A full quarter's work in all regular departments of the school will be offered.

The courses of the summer session are especially planned to meet the needs of teachers who seek opportunity for the intensive study of Normal School subjects, or for more general professional benefit thru conferences and lectures. The program includes courses for students pursuing regular work toward graduation from the Normal School; for teachers of rural and general grade work; for teachers of special junior high school subjects. In addition to these, courses will also be offered for candidates for third, second and first grade county, and for permanent first grade certificates.

The regular work of the summer school will be in charge of members of the regular Normal School faculty, and lectures will be

given at various times thruout the session by special lecturers on current educational topics. An attractive series of lectures and entertainments is being arranged.

LOCATION, BUILDING AND GROUNDS

The Normal School, which is located on Normal Hill, in a pleasant residence section of Lewiston, has a spacious and attractive campus, a portion of which is set aside for general athletic purposes. The School plant consists of five substantial buildings, the administration building, training school, science building, gymnasium and the girls' dormitory.

Summer School students are invited and urged to make use of every opportunity which the School affords. A good library, laboratories for science and home economics, manual training rooms and gymnasium contribute to the welfare of the students. The swimming pool and tennis courts add greatly to their pleasure and afford opportunity for recreation.

EXPENSE AND ACCOMMODATIONS

A conservative estimate of the expenses of a student living in the School dormitory is as follows:

For the nine weeks—June 12 to August 11:

Student Activities Fee.....	\$ 1.00
Summer School Tuition.....	7.50
Board	49.50
Room, 1st and 2nd floors, \$2.00; 3rd floor, \$1.50.....	18.00
Laundry Fee	.50
Books and Stationery (estimated).....	7.50
Gymnasium or swimming suits, \$3.00 to \$5.00.....	5.00

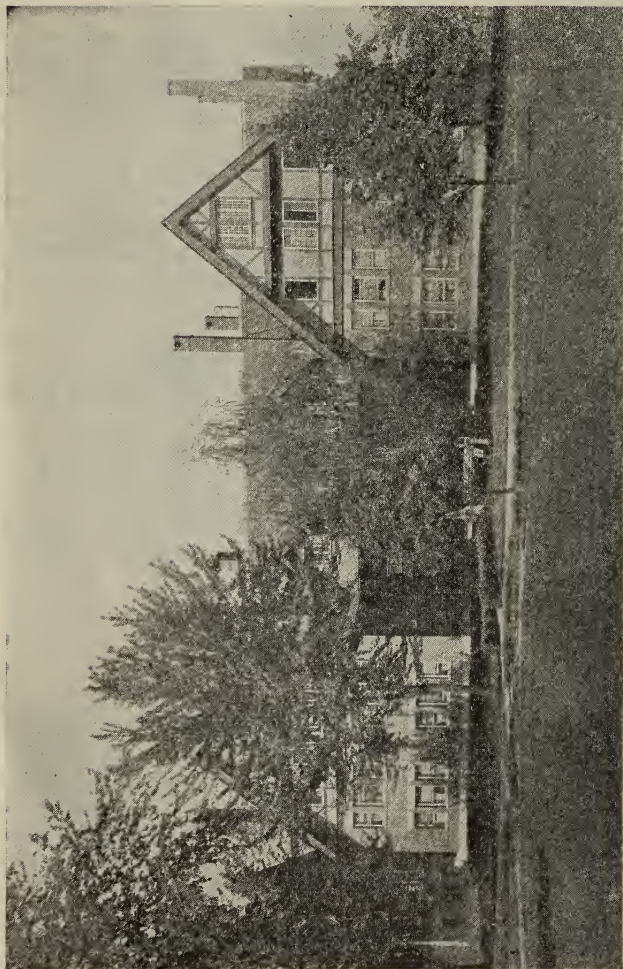
Estimated necessary expenses.....\$89.00

The extra fee of 50 cents for laundry is charged to all students living in Lewis Hall. This includes the use of electric current for ironing. Students expecting to do their laundry should provide electric irons, as irons are not supplied by the School. In order to avoid accidents, it is required that all ironing and pressing be done in the laundry room. Students are also required to provide themselves with clothes pins, iron holders, ironing blankets and sheets.

LEWIS HALL DINING ROOM

The Lewis Hall Dining Room will open on Monday, June 12, beginning with 6 o'clock dinner. It will remain open until after breakfast is served on Saturday, August 12.

The increased space in the dining hall will provide accommodations for at least 150 students. Students who are unable to secure rooms in Lewis Hall may secure their meals at the dining hall at the same rate charged those in the Hall.

*Lewis Hall.*

RESERVATION OF ROOMS

As practically all rooms in Lewis Hall have already been reserved, students are advised to make their reservations at as early a date as possible. A deposit of \$5.00, payable to the Lewiston State Normal School and addressed to the Dean of Women, should accompany each request for a room. This amount will be entered as credit on the bill for the session. Reservations will be made in the order in which applications are received.

STUDENT'S OUTFIT

Students living in the Dormitory furnish their own towels, toilet articles, pillows, pillow slips, sheets, blankets or comforters, napkins and napkin ring. Single beds only are used and students should plan to bring with them seven quarter sheets. Students whose trunks will be delayed should plan to bring linen with them.

OUTSIDE ACCOMMODATIONS

Good rooms in private homes may be secured for from \$15.00 to \$18.00 per month for two in a room; and from \$10.00 to \$20.00 if a room for one person is desired.

Board in boarding houses may be secured for \$6.00 per week and up.

Before renting rooms girls should consult the Dean of Women, who has an approved list of living places at a minimum cost. No girl will be permitted to live at a place that is not on the approved list.

WHAT TO DO WHEN YOU REACH LEWISTON

For the information and guidance of students who are coming to Lewiston for the first time, and in particular for those who have not made the necessary living arrangements in advance, the following detailed statement is given:

Young women may secure living accommodations thru the office of the Dean of Women, telephone 1126, and young men, thru Mr. Holmes, telephone 518-J. Plan to arrive in Lewiston in the day time so that living arrangements may be made before night. If late arrival is unavoidable, however, students should telephone to the Dean of Women or to Mr. Holmes to be directed to accommodations for the night.

Students arriving on day trains should take a taxicab (telephone 550 or 560, if there are no cabs at the station; the charge is 50 cents for a taxi) and go at once to the office of the Dean of Women in the Administration Building on the Normal Campus. Those who have not been assigned to rooms in Lewis Hall should go direct to the building from the train. Those who have not arranged for rooms may check their baggage at the parcel check room connected with

the news stand at the west end of the station, leaving it there until they are located. The charge is 10 cents per parcel for 24 hours.

At the office of the Dean of Women students will be assisted in finding satisfactory homes where they may secure room and board, or may give household assistance in exchange for room and board.

Accommodations in Lewis Hall are also arranged with the Dean of Women.

GENERAL REMARKS

New Students shall present, at the time of registration, a detailed statement of work completed in high school.

Holders of valid certificates may raise or renew their certificates only as provided by the last session laws and by the rules of the State Board of Education.

Teachers' examinations for candidates for State and County certificates will be held on July 27, 28 and 29, at the Court House.

Before being admitted to the Third Grade County or Normal School Certificate courses, applicants must take the examinations in the academic subjects. (See list given under Third Grade Certificate. Page 13). These examinations will be held at the various county seats under the direction of the county superintendents on June 2 and 3, 1922. A certificate that such examination has been taken, to be signed by the county superintendent, is enclosed with this announcement.

Holders of Normal School certificates who wish extension of probationary certificates or diplomas, or second grade renewal certificates, shall submit names of three references and write direct to the office of the President for a statement of further requirements.

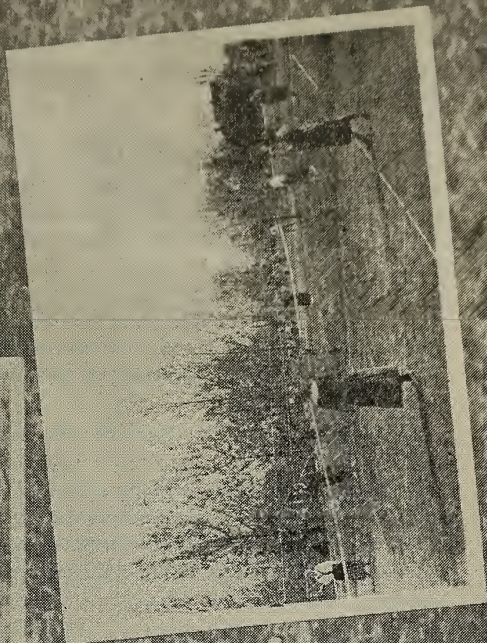
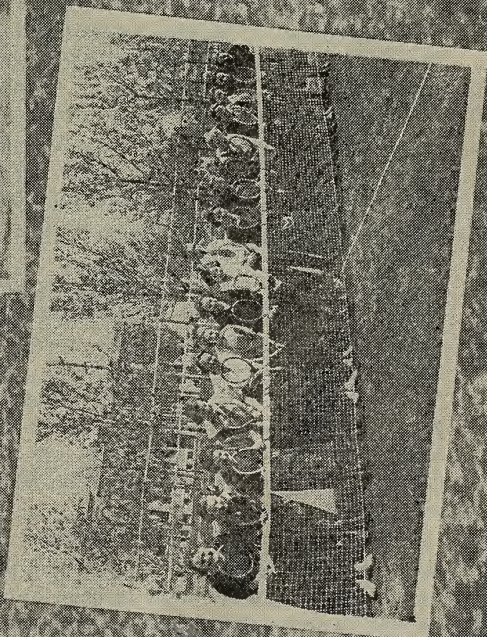
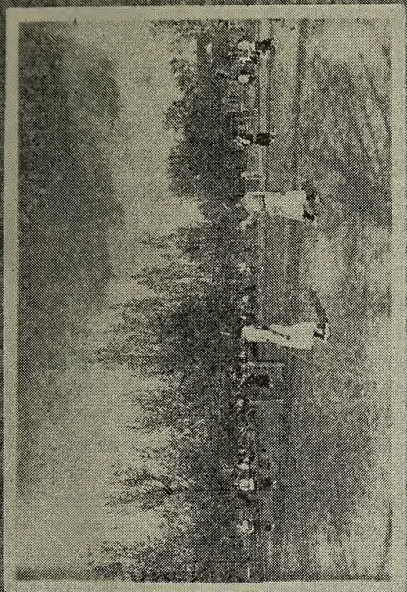
Students entering the Lewiston State Normal School for the first time shall present evidence of their previous training and certification on or before June 11. A blank is enclosed with this bulletin.

Work completed in other standard Normal Schools or in similar institutions, will be accepted toward certification from this School in so far as the work completed is transferable in the course for which the candidate registers, provided that not less than one-half of the credit for certificate or diploma shall be earned in residence in the Lewiston State Normal School.

Students provide their own text books. These are available at the local book stores. Do not purchase books until classes have been organized. Candidates for Third Grade Certificates are requested to bring the text books adopted for state use in the elementary grades for use in the methods courses.

Appropriate costumes for physical education may be secured after arriving in Lewiston. The expense will not exceed \$5.00.

The regular work of the Appointment Committee will continue thruout the summer session and the Committee desires to cooperate



Tennis Classes.

with the students enrolled in the summer school and assist them in every way possible. No fee is charged for registration with the committee.

TRAINING SCHOOL

For the purpose of giving the teachers enrolled in the summer school opportunity to observe typical work, a training school covering the work of the first eight grades will be maintained. The training school will be conducted as nearly as possible on the basis of ordinary school conditions in these grades. There will be classes in woodwork and cooking, and the work of the training school will be from 9:00 to 11:00 A. M. for the primary grades, and from 8:00 to 12:00 P. M. for the elementary grades, there being but one session daily.

While the greater part of the teaching in the training school will be done by the supervisors and the room teachers, it is expected that some opportunity will be afforded for practice teaching. Classes will be provided for those students who must do practice teaching in order to satisfy the requirements for graduation. Only students who have senior standing will be permitted to teach in the city training school.

RECREATION

Recreation of various kinds has become a distinctive feature of the summer sessions. One or two boating trips are usually planned for the summer school students. Week-end excursions may be made to Lake Waha and other places of interest. Lewiston's bathing beach is one of the best in the Inland Empire and has many devotees. There are opportunities for many delightful automobile trips in the vicinity of Lewiston. The Lewiston Hill highway is well known for its scenic features, and is one of the most wonderful pieces of engineering in the United States.

During the summer, special stress will be placed on plays and games by the Physical Educational Department. During the early weeks of the summer session, indoor parties, musicals and other forms of amusements are planned.

Citizens of Lewiston take pleasure in extending every advantage for amusement and profit to the members of the summer school, as well as to those students who are in Lewiston during the regular session. At least one special event will be planned during the summer school.

Dormitory Life.—The dormitory offers many delightful facilities for home life, with its pleasant rooms and attractive reception hall. Every effort is made to help the students to secure the greatest possible benefit from their school course by providing happy conditions for study as well as for social intercourse.

LEWISTON CHAUTAUQUA

The date of the Lewiston-Clarkston Chautauqua has not yet been definitely announced, but it will probably be the latter part of June or the first of July. The programs which the Chautauqua presents in Lewiston every year afford every opportunity for the summer school students to hear speakers and artists who are well worth hearing. The indication is that the program this year will be equally as good as those of preceding years.

ADMISSION REQUIREMENTS

The requirements for admission to all courses for permanent credit in the Normal School will be the same as for the regular session. The completion of four years of high school work, or its equivalent, is the entrance requirement to all courses leading to certification or graduation.

Teachers who desire to commence a regular course or who desire to continue a course already begun in this school or in similar institutions, may enter upon the same and continue such course in successive summer sessions, receiving permanent credit for the work.

The following plan is suggested as feasible for high school graduates desiring to complete a two-year Normal School course in one regular session and four successive summer sessions. Beginning June 12, 1922, and continuing thru to the close of the 1923 summer session, a student may complete one and one-half years' work as follows:

One quarter in the 1922 summer session (June to August),

Four quarters in the 1922-23 regular session (September to June).

One quarter in the 1923 summer session (June to August).

A student may secure a certificate to teach during the following school year, then return and finish the remaining half year of work in the summer sessions of 1924 and 1925. In this way any of the regular two-year courses may be completed in one full year and four summer terms, with only one year without employment.

No Third Grade Normal School Certificates will be issued after September 1, 1922.

ENTRANCE EXAMINATIONS

There will be no entrance examinations but candidates for the Third Grade County or Normal School Certificates shall take the preliminary examinations at the county seat on June 2 and 3. No students can be admitted to the Normal School as candidates for these certificates who have not taken these examinations, as shown by a certificate from a county superintendent.

CREDIT

The general basis for the granting of permanent credit in the Normal School for work completed in the summer school will be the same as for any quarter of the regular session. One credit is the completion of a prescribed course one day a week for a minimum period of forty-five minutes for a quarter of nine weeks. A regular quarter's work consists of five courses each meeting five times a week for nine weeks, making a total of twenty-five credits.

RULES FOR CERTIFICATION

NORMAL SCHOOL DIPLOMAS

The Lewiston State Normal School issues upon graduation, after the completion of a two-year course (seventy-two weeks) beyond high school graduation, a diploma which is a LIFE CERTIFICATE in the State of Idaho. Courses taken in the summer school will apply on this diploma.

NORMAL SCHOOL CERTIFICATES

In addition to the Life Diploma the Lewiston State Normal School grants:

Third Grade Normal School Certificates.—A graduate of an accredited high school may obtain a Third Grade Normal School Certificate by passing satisfactorily the examinations required for a Third Grade County Certificate, by obtaining satisfactory standings in nine weeks' work in the Lewiston State Normal School and by passing the required state examinations in the methods courses. This certificate is good for one year and is not renewable.

NOTES:

No student may become a candidate for a Third Grade Normal School Certificate who has not completed thirty semester credits or fifteen units in an accredited high school, or the equivalent. (A CERTIFIED STATEMENT MUST BE SUBMITTED TO THE REGISTRAR AT THE TIME OF REGISTRATION, SHOWING THAT THIS REQUIREMENT IS MET).

Candidates for the Third Grade Normal School Certificate must, prior to entrance in the Normal School, take the preliminary examination in the academic subjects. These examinations, conducted by the State Board of Education, will be held at the various county seats under the direction of the county superintendents, on June 2 and 3, 1922. The examination fee is \$1.00.

The preliminary examinations will be given in the following subjects: (1) Spelling, (2) Reading, (3) Grammar and Elementary Composition, (4) American History and Government, (5) Physiology

and Hygiene, (6) Geography, including Geography of Idaho, (7) Arithmetic and (8) Penmanship.

No student will be admitted as a candidate for the Third Grade Normal School Certificate who has not taken these preliminary examinations. A statement from the county superintendent certifying that the student has pursued these examinations must be presented at the time of registration. See enclosed blank.

In addition to passing the above examinations, candidates for Normal School Certificates shall pursue the following courses as prescribed by the State Board of Education:

Primary Methods, (five credits); Reading and Language Methods, (five credits); Arithmetic Methods, (five credits); History Methods, (two credits); Geography Methods, (two credits); Idaho Civics and School Law, (two credits); and Elementary School Management, (two credits), making a total of five full courses. Third Grade Normal School Certificate students will be enrolled in no other credit subjects. The Normal School requires two hours in Physical Education and two hours in Music without credit.

Students who fail in subjects in the preliminary examinations may make up such failures in the July examinations, but if there is evidence that such students have been using their time during the summer session for academic study, they shall be debarred from receiving certification.

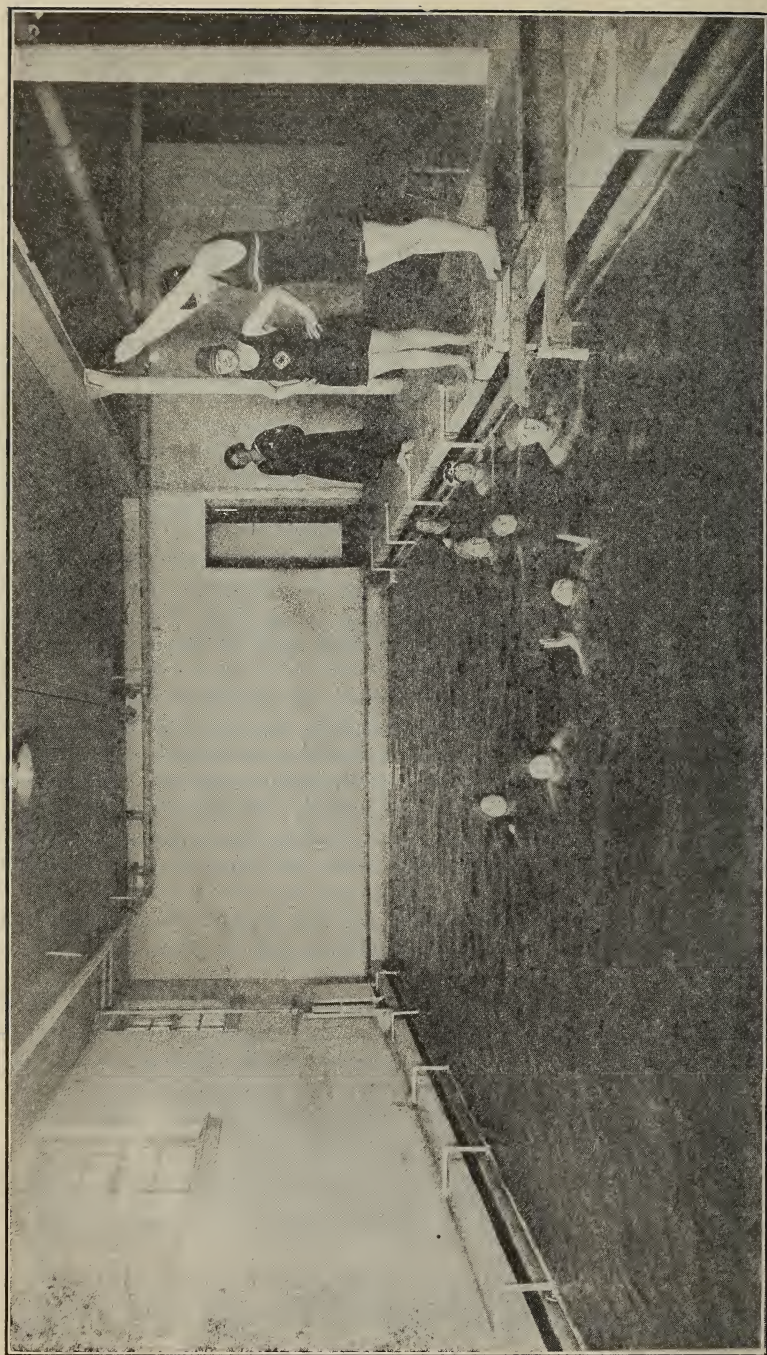
At the close of the summer session all candidates for the Third Grade Normal School Certificate shall be examined in the methods courses which they have pursued in the Normal School. The Standings shall be determined by an examination, conducted, marked and recorded by the State Board of Education. If instructors have evidence that students have spent time during the summer session in the study of subject matter, they shall fail them in their methods work.

The general July examinations and the August examinations for the Third Grade Normal School Certificate will be given by the State Department at the county seats.

Second Grade Normal School Certificates.—The holder of a Third Grade Normal School Certificate who has taught successfully for at least eighteen weeks may obtain a Second Grade Normal School Certificate after having obtained satisfactory standing in the nine weeks summer session in the Lewiston State Normal School. This certificate is good for one year and is renewable once.

The following subjects are required for Second Grade Normal School Certificates: (1) Educational Psychology I; (2) Science of Arithmetic I; (3) Methods in Reading; (4) United States History; (5) Rudiments of Music.

The Second Grade Normal School Certificate may be renewed only after completing the third quarter's work in the Lewiston State Normal School.



Swimming Class.

The Second Grade Normal School Certificate renewal may be issued to students who have completed three quarters of Normal School work, the last two of which have been done in the Lewiston State Normal School.

The following subjects are required for the renewal of the Second Grade Normal School Certificate: (1) Educational Psychology II; (2) Science of Arithmetic II; (3) Geography; (4) Idaho History—Idaho Law and Civics; (5) Agriculture (Farm Crops).

Correspondence courses or in absentia study cannot apply on requirements for Second or Third Grade Normal School Certificates. According to a new ruling no more correspondence courses will be offered by the Lewiston State Normal School.

First Grade Normal School Certificates.—A graduate of an accredited high school may obtain a First Grade Normal School Certificate by satisfactorily completing a one-year professional course for teachers; or a high school graduate holding a Second Grade Normal School Certificate may obtain a First Grade Normal School Certificate by obtaining satisfactory standings in two additional quarter's work in the Lewiston State Normal School; or a high school graduate holding a Second Grade Normal School Certificate renewal may obtain a First Grade Normal School Certificate by completing the fourth quarter's work in the Lewiston State Normal School, and by meeting the requirements in teaching. This certificate is good for three years and is not renewable.

The following subjects are required for the First Grade Normal School Certificate: (1) Technique of Teaching, (2) Penmanship, (3) English Grammar, (4) School and Community Sanitation and Hygiene, and (5) Rural Sociology.

The minimum requirement for a First Grade Normal School Certificate is one year's (thirty-six weeks) work in the Lewiston State Normal School. This year's work must include practice teaching in a rural training center. No credit will be given for supply teaching or teaching in any other school than a school maintained for the purpose of providing practice teaching for students. No practice teachings for First Grade Normal School Certificates will be given during the summer session unless students have senior standing.

At least one-half of the work required for a certificate or diploma from the Lewiston State Normal School must be done in residence.

Candidates for a First Grade Normal School Certificate who have not satisfied the teaching requirements will receive a Third Grade Certificate. Those who have had eighteen weeks' experience will receive a Second Grade Certificate.

COUNTY AND STATE CERTIFICATES

Courses are also offered in the summer school to meet the requirements for County and State Certificates.

Third Grade County Certificate.—Candidates for a Third Grade County Certificate must attend the summer session for nine weeks and must have completed, prior to entrance, four years of high school work, or its equivalent. Evidence shall be submitted at the time of registration, showing that the high school requirement is met.

Candidates for a Third Grade County Certificate must, prior to entrance in the Normal School, take the preliminary examinations in the academic subjects. These examinations, conducted by the State Board of Education, will be held at the various county seats under the direction of the county superintendents, on June 2 and 3, 1922. The required examinations will be given in the following subjects:

(1) Spelling, (2) Reading, (3) Grammar and Elementary Composition, (4) American History and Government, (5) Physiology and Hygiene, (6) Geography, including the Geography of Idaho, (7) Arithmetic, and (8) Penmanship.

No student will be admitted as a candidate for the Third Grade County Certificate who has not taken these preliminary examinations. A statement from the county superintendent, certifying that the student has pursued these examinations, must be presented at the time of registration. See enclosed blank.

In addition to passing the above examination, candidates for the Third Grade County Certificate shall pursue the following courses as prescribed by the State Board of Education:

Primary Methods, (five credits); Reading and Language Methods, (five credits); Arithmetic Methods, (five credits); History Methods, (two credits); Geography Methods, (two credits); Idaho Civics and School Law, (two credits); and Elementary School Management, (two credits), making a total of five full courses. Third Grade County Certificate students will be enrolled in no other credit subjects.

Students who fail in subjects in the preliminary examinations may make up such failures in the July examinations, but if there is evidence that such students have been using their time during the summer session for academic study, they shall be debarred from receiving certification.

At the close of the summer session all candidates for the Third Grade County Certificate shall be examined in the work which they have pursued in the summer session. The standings shall be determined by an examination conducted, marked and recorded by the State Board of Education. If instructors have evidence that students have spent time during the summer session on the study of subject matter, they shall fail them in their methods work.

Second Grade County Certificate.—The summer school grades in subjects required for a Second Grade County Certificate will be accepted as a fulfillment of the examination requirement. The required subjects are: (1) Advanced English Composition and (2)

American Literature, both of collegiate grade, (3) Educational Psychology and (4) Advanced School Management.

First Grade County Certificate.—The required subjects for this certificate are: (1) History of Education, (2) Rural, Social and Economic Problems, (3) History of Modern Europe from 1870, and (4), a thesis of from 500 to 1000 words involving research work on educational topics, conferences, analysis, etc., with emphasis upon the substance and thought content and arrangement. No examination will be required of students who successfully pass these examinations in the regular Normal School summer session.

Permanent First Grade County Certificates.—Candidates for Permanent First Grade County Certificates must secure grades in five subjects taken for nine weeks. These subjects are to include (1) a thesis on some selected subject which is required of all candidates, and (2) four additional subjects selected from the following list: (a) Advanced Educational Psychology, (b) Advanced English Composition, (c) Civic and School Hygiene, (d) Sociology and (e) School Administration. The above courses taken in the summer school will be accepted as a fulfillment of the legal requirements in these subjects.

EXPERIENCED TEACHERS

Experienced teachers from other states, otherwise eligible for certification, with not less than seven months' successful teaching experience, may become applicants for a Second Grade County Certificate; or, upon presenting evidence of not less than fourteen months' successful teaching experience, may become applicants for a First Grade County Certificate. Such applicants are not bound by the requirements of the law regarding courses in methods as are inexperienced teachers. Such teachers, however, will find it beneficial to take advantage of courses offered in the State Summer Schools.

Holders of valid county certificates from other states will be excused from examination in this state in those subjects corresponding to Idaho required subjects in which they have made a grade of 90 per cent or more (local subjects excepted). Certificates bearing such grades must be filed with the county superintendent before applicant enters examination.

OUTLINE OF COURSES BY DEPARTMENTS

AGRICULTURE

Mr. Barnett.

Farm Crops.

Lectures and recitations covering the classification, growth, requirements of important grains, forage and root crops. Marketing. Manufactured products.

Farm Animals.

Covers all types and prominent breeds of domesticated farm animals; market grades and classification; judging and scoring, feeding for market; care and housing; prevalent diseases, their diagnosis and control.

EDUCATION

Mr. Elliott, Mr. Dewey, Mr. Madsen, Mr. Chessman,
Miss Sweet and Miss Hansen.

Educational Psychology I, (Second Grade Normal School Certificate).

The purpose of this course is to familiarize the student with those phases of the subject which are of practical value to the teacher. It will include a study of the chief conscious processes, original nature included, and the rate and progress of learning.

Educational Psychology II, (Second Grade Normal School Renewal Certificate).

This is a continuation of Psychology I. The emphasis is on the psychology of learning as applied to school subjects. Modern methods of comparing and evaluating methods and devices in teaching. The course will include a study of the psychology of reading, handwriting, spelling, language, arithmetic, history, etc. One quarter. Prerequisite: Educational Psychology I.

Rural School Study Activities. (Elective).

Meaning, importance and purpose of seat work. How planned. How assigned. Materials which can be used and their educational value. Where free materials may be obtained. How to classify this and put in usable form.

Rural School Curriculum. (Elective).

A consideration of the elements that enter into the making of a curriculum. Relation of life activities to the curriculum. Educational needs of the day. The project method and the curriculum.

Elementary School Management. (Third Grade Normal School Certificate).

A consideration of changing national life and the effect on rural school administration and organization. The reconstruction of courses of study, and problems of the daily program.

Technique of Teaching. (First Grade Normal School Certificate).

A study of the fundamental teaching process, lesson types, and lesson plans, direction of study, examination and tests, observation in the training school.

Educational Psychology. (Second Grade County and Permanent First Grade Certificate).

Fundamental elements in the learning progress. Progress in learning psychology of the different school subjects.

Rural Sociology and Economic Problems. (First Grade County Certificate).

Meaning and importance of rural social conditions, forces of improvement at work, and direction such forces should take.

Sociology. (First Grade Permanent Certificate).

Intended to induct students into the analysis of social structures and their functions as social processes, thus enabling them to participate effectively in an intelligent attack on social problems, and to support those elements and processes which are making for social welfare.

School Administration. (First Grade Permanent Certificate).

Emphasis placed on rural and elementary school problems, with reference to Idaho conditions.

School systems and organization studied as means for accomplishing educational results.

History of Modern Elementary Education. (First Grade County Certificate).

The more important epochs of educational history, with special emphasis on their social interpretation, with its lessons for the present and further development of education. School materials and activities and ideals seen as tools for accomplishing specific results.

Social Aspects of Education.

The relation of education to present day social needs, demands, and practices. The application of school materials and processes to the solution of social problems, with the educational applications of such solutions.

Mental Tests.

In this course the aim will be to familiarize the students with the nature and function of mental tests. Both individual and group tests will be considered.

Educational Tests.

The purpose of this course is to familiarize the students with the various tests of achievement in elementary school subjects. The aim will be to give the student an insight into the nature and use of the tests, as well as information in giving, scoring and interpreting results.

Thesis. (First Grade County and Permanent First Grade County Certificate).

Includes research work on educational topics, conferences, analysis, etc., with emphasis upon the substance and thought content and arrangement.

ENGLISH

Mr. Fowler, Miss MacBeth.

Oral English.

Practice in effective speech with constructive criticism, based largely on current events and professional problems; training in clear, distinct utterance and in overcoming speech defects.

American Literature. (Second Grade County Certificate).

Reading of selections from leading authors, with critical discussion. Study of leading types in contemporary literature. Survey of the best periodical literature.

Reading and Language Methods. (Third Grade Normal School and County Certificate).

Problems involved in elementary English teaching, with review of subject matter, methods of teaching reading, language, and spelling in the intermediate and upper grades.

English Composition. (Second Grade County and Permanent First Grade Certificate).

Fundamentals of effective writing; much practice based on professional and general subjects; study of rhetorical principles and their application.

Grammar.

A review of fundamentals in grammar, spelling, use of dictionary, word derivation and improvement of vocabulary.

Reading for Teachers. (Second Grade.)

A study of modern methods of teaching silent and oral reading; survey of reading texts and supplementary material; practice in reading.

English Literature.

Reading of selections from leading authors, with critical discussion. Study of types, including poetry, the novel, essays and short story. Survey of contemporary English literature.

School and Community Entertainments.

Study of materials for school and community entertainments; planning of "programs"; organization of clubs and community activities; simple parliamentary procedure.

FINE AND APPLIED ARTS

Miss McGahey, Miss Ady.

Rural Woodwork.

A course designed to give experience with tools in simple processes; use of pine and fir; also elementary working drawings.

Handwork for Rural Teachers.

Two phases of handwork for rural schools will be undertaken; that which is illustrative, enriching the regular subjects in the curriculum, and that constructive work which may be a separate subject on the program. Materials easy to secure and requiring a minimum of equipment will be considered.

Rudiments of Art.

A study of the fundamental principles of design as applied to school problems such as representation, color, poster making, and cut paper work.

Advanced Art.

Prerequisite, one quarter Art. A further study and application of the principles of color and design.

Advanced Applied Arts.

Prerequisite, one quarter Handwork. A further study and use of materials suitable for school handwork.

GEOGRAPHY

Mr. Holmes.

Geography Methods. (Third Grade Normal School and County Certificates).

A study of the nature, essential phases and aims of geography, geographical influences and life responses developed. A study of the subject matter of geography, as required by the State Course of Study and Manual of Methods in the grades for the purpose of developing the methods of presentation and the use of supplementary materials.

Principles of Geography. (Second Grade Renewal Certificates).

The purpose of this course is to develop a fund of geographic knowledge that will serve as a background for the teaching of geography. The work includes a brief survey of the fundamental principles of geography, together with the application of those principles to life, a study of weather and weather forecasting, a comprehensive study of climate, erosion and vulcanism, as well as the main facts and principles of mathematical geography.

HISTORY AND CIVICS

Mr. Talkington, Mrs. Hopkins.

History of Idaho.

The purpose of the course is to present the leading facts in the State's history, using the following and other topics; a brief history of the "Oregon Country" and the steps leading up to the settlement of the territory; the mining; the organization of the territory; Indian wars; the admission of the State, and the development of the State institutions; the timber resources; reclamation; stock raising; and various phases of industrial life peculiar to this State.

Idaho Civics and School Law. (Third Grade Normal School and County Certificates).

(1) Civics. The government of Idaho consists of the following political units: the family, the precinct, the city, the county and the state. Each of these has a government provided for it which should be administered for the community as a whole and the object of the course is to show how this is done.

(2) School Law. The object of the course is to familiarize the teacher with school finances, a certification of teachers, school boards and officials, compulsory school law, kind of school districts, libraries and their use, school buildings and various other questions of law

which the teacher should know in order that she may know the various legal requirements and safeguards connected with her work.

History and Civics for Teachers. (Third Grade Normal School and County Certificates).

"Materials of History," the elements of which it is composed. The organization of these materials; the adaptation of these materials to the different kinds and grades of work. Methods of presentation. A proper understanding of the term "Civics." "Type" lessons on state, county and community civics, showing kinds of materials used and methods of presentation.

Modern History. (First Grade County Certificate).

A course in world history covering the years from 1870 to 1922, with special emphasis thrown on those events which constitute the roots of the world war.

United States History.

The subject is considered from the productive standpoint of the nation, including farming, manufacturing, machinery, the new south and the new west; reclamation and conservation; land grant colleges and other national aids to farmers; rural life and the various agencies looking toward its improvement.

HOME ECONOMICS

Miss Fauble.

Food Preparation and Serving.

This is a general course dealing with the principles underlying the preparation of the various classes of food materials. The meal will be made the basis for study of food values and combinations. Table service and etiquette will be included in the serving of the menus planned.

Home Economics for Teachers.

The theory of teaching Home Economics aims to present a general survey of the organization in the various types of schools and in the different grades in the curriculum; also its correlation with the general school system. It includes an analysis of subject matter, methods of presentation, lesson plans, courses of study, equipment and textbooks.

Public School Sewing.

A course designed to prepare general students to teach the fundamentals of sewing in the lower and intermediate grades. Special problems are worked out and methods of presenting them to various grades are given. A brief study of the common textiles, as to source, growth and manufacture is included.

LIBRARY

Mrs. Hibbard.

Library Methods.

The use of books and libraries. Organization of school libraries.

MATHEMATICS

Science of Arithmetic I and II. (Second Grade Normal School and Second Grade Renewal Certificates).

An analysis of fundamental arithmetic facts and processes with a view to determining their nature and interrelations. Drill and application. Standard tests.

Arithmetic for Teachers. (Third Grade Normal School and County Certificates).

Brief review of general principles of teaching and methods, with special application of the work of the elementary grades as outlined in the State Course of Study. Nature and source of problems. Analysis and reasoning. The function of rules. Motivation. Illustrative lesson plans. Use of text.

PUBLIC SCHOOL MUSIC

Mrs. Todd.

Music Appreciation.

The aims of this course are to create a desire for the best in music thru hearing and analyzing good music, and to make a study of phonograph selections suitable for school room "Listening Lessons."

Primary Songs.

Methods discussed for the presentation of music in the first four grades. About one-third of the quarter is given to sight singing.

Chorus. (Elective).

The object of this course is to aid and encourage every teacher to become a community leader. She need not necessarily be musical.

Rudiments of Music.

Simple rhythmic types. Nine common keys. Individual work emphasized.

General Music Methods.

This course consists of the study of problems of all grades and the selection of materials for these grades. Study of song and technical material used. Class demonstrations.

Rural Music. (Third Grade Normal School Certificate).

No credit.

PENMANSHIP

Miss Meagher.

Beginning Penmanship. Course I. No credit.

First 50 drills in the Palmer Method Course.

Certificate and Methods Class.

A course in methods for primary grades. Methods in rural, intermediate and junior high school penmanship.

Those who wish to write for Palmer Certificates must have taken Courses I and II.

PHYSICAL EDUCATION

Miss Thompson, Miss Bliss, Mr. Barnett.

Physical Education. (Third Grade Normal School Certificate).
No credit.

This course includes simple calisthenics, marching tactics, and games which can be used in the school room and on the playground.

Plays and Games for Rural Schools.

This course includes the circle plays, singing games, relay races, and some organized team games for older children. The course also includes methods of teaching games, with an opportunity for practice teaching in the class.

Folk Dancing.

This course shows the characteristic steps and dances of various nationalities.

Tennis.

The rules, scoring and different strokes will be taught in the tennis classes.

Swimming.

Various strokes will be taught to beginning students. The advanced pupils will have practice work in methods of life-saving and rescue work, as well as in diving.

First Aid.

Emergencies for general use. School and playground accidents.

Primary Games and Plays.

This course includes circle plays, singing games, and relay races suitable for children in the primary department.

Intermediate and Junior High School Plays and Games.

This course includes more advanced organized team games for older children.

PRIMARY EDUCATION

Miss Burks, Miss McDonald, Miss King, Miss Sweet.

Primary Methods I. (First half of course for Primary Specialists).

First half.—The aims and principles of primary instruction. Current literature on primary methods read and discussed. Relation of subject matter and method. Subjects considered: reading, writing, spelling and phonics. A critical study of the modern methods of teaching reading. Brief survey of the history of methods.

Primary Methods. (Third Grade Normal School and County Certificates).

Aims and principles of instruction. Organization of lessons. Reading will be considered thru the first four grades. Emphasis placed on first grade reading and phonetics. Arithmetic—how to teach the fundamental facts. Methods in teaching spelling. Suggestions for seat work.

Literature for Primary Grades. (First half of course).

Educational values of stories for children. Possibilities for creative work. Characteristics of a good story. Preparation of a story for telling. Practice in story telling. Teaching stories—distinction between telling and teaching a story. Methods of dramatization. A study is made of folk tales, fairy tales, myths and legends of the various ages and purposes.

Criticism and Supervision of Instruction.

A limited number of students can be given an opportunity to teach in the training school, consisting of grades one to four inclusive. The student teachers will meet the primary supervisors for general and individual criticism.

SCIENCE

Miss Tyler, Miss McEachran.

Botany.

General structure and work of plants. Economic importance of plants. Kinds of plants.

Zoology.

General structure and work of animals. Economic importance of animals. Groups of animals.

Physics.

Application of heat, light, mechanics and sound to everyday life.

Elementary Science for Teachers.

Subjects, material and methods for teaching science in the grades.

Physiology and Anatomy.

The outline of the structure and processes of the body.

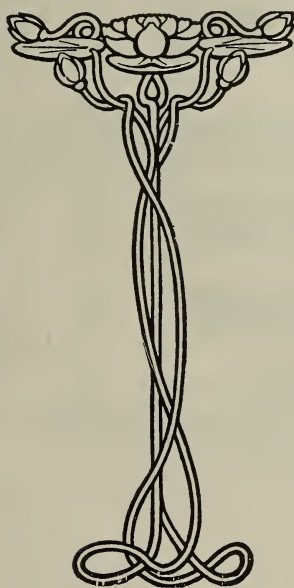
General Chemistry.

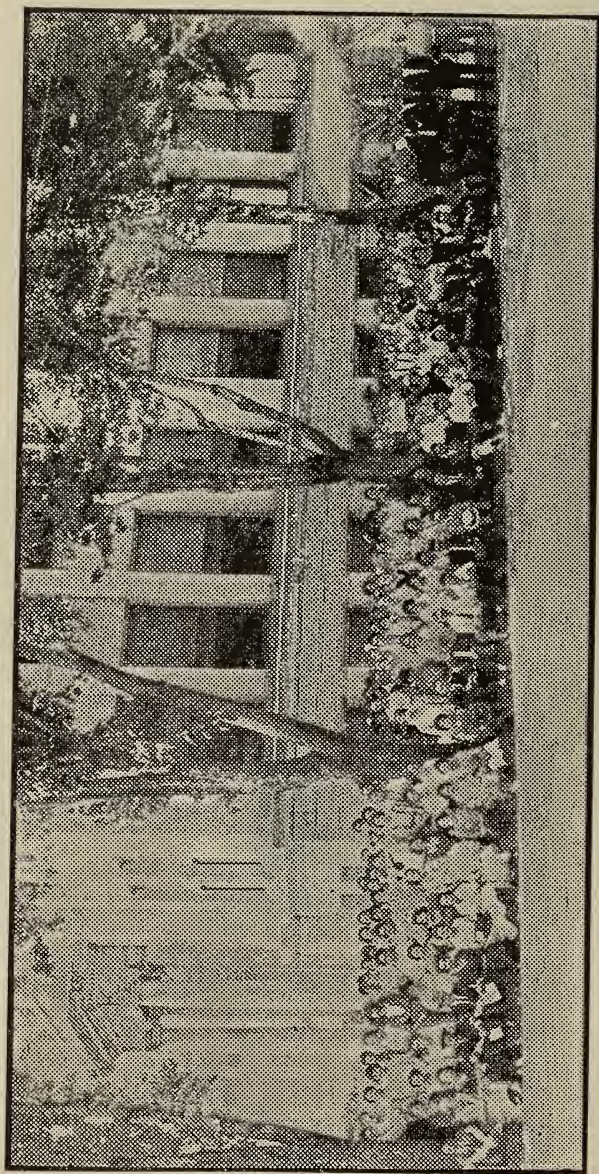
The study of the fundamentals of inorganic college chemistry.

Civics and School Hygiene. (Permanent First Grade County and First Grade Normal School Certificates).

The application of the principles of sanitation to school and community life.

The Boise Branch Summer Session





Boise Summer School, 1921.

Faculty of Boise Branch Summer School

C. L. Harlan, Director.....	Education
Head of the Department of Education.	Thests
Lewiston, Idaho.	
Miss Dora B. Thompson.....	Advisor for Women
Ass't. Supt. of Grade Schools.	American Literature
Boise City Schools.	
Miss Hazel Irene Aldrich.....	Reading and English Methods
Supervisor of Upper Grades,	
Boise City Schools.	
Miss Deborah Davis.....	History
History, Boise High School,	History of Education
Herbert Laslett.....	Education: School Management
Department of Education,	Law and Civics
Boise High School.	Advisor for Men
L. A. Thomas.....	Arithmetic Methods
Graduate Student, University of Chicago.	
Miss Iva Close.....	Geography Methods
Supervisor in Training School,	
Lewiston State Normal School.	
Miss Millie Minger.....	Observation School
Supervisor Myrtle Training Center,	
Lewiston, Idaho.	
Fowler Smith	Music
Department of Music,	
Boise High School.	
Miss Helen Young.....	Physical Education
Graduate Lewiston State Normal School,	
Student University of California Summer School.	
J. J. Rae.....	Education and Psychology
Superintendent of Schools,	
Caldwell, Idaho.	
Miss Blanche Cahoon.....	Art and Handwork
Supervisor of Art,	
Boise City Schools.	
Pamelia P. Jones.....	English
Instructor University of Washington.	
J. E. Spence.....	English
Head of English Department,	
Boise High School.	
.....	Primary Methods

The Boise branch of the Lewiston State Normal School summer session was established by the authority of the State Board of Education. The 1922 summer session will begin in the Boise High School building, June 12, and close August 11, 1922. For certification, attendance for the full nine weeks is required.

EXPENSES AND ACCOMMODATIONS

Rooms, and in some cases room and board, can be secured in private homes. A limited number of homes offer accommodations for light housekeeping. Several at a reasonable price are located within a few blocks of the High School. No one will be permitted to attend the Summer School who does not live either in his or her own home, or in a place that is on the approved list of the school. A list of approved rooming places may be obtained by writing to the Dean of Women, Boise Branch Summer School, 420 Washington Street, Boise, Idaho.

The following is a conservative estimate of the expenses of a student for the summer session:

Student Activities fee.....	\$ 1.00
Summer School tuition.....	15.00
Board	60.00
Room, \$2.00 to \$5.00 per week.....	22.50
Laundry	9.00
Books and stationery.....	7.50
Estimated necessary expense.....	\$115.00

WHAT TO DO WHEN YOU REACH BOISE

The following information is given for the benefit of students who are coming to Boise for the first time, and who have not been able to make the necessary living arrangements in advance:

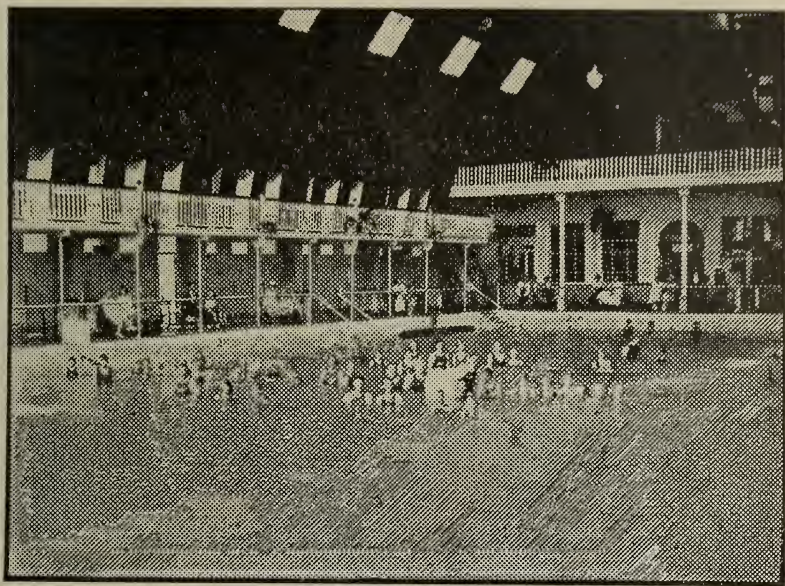
Trains on the Oregon Short Line reach Boise from the east at 3:50 A. M., 1:45 P. M., and 4:05 P. M., and from the west at 10:24 A. M., 11:55 A. M., and 7:15 P. M.

Electric cars reach the interurban station on Ban-nock street between Seventh and Eighth streets according to the following schedule:

From Caldwell via Middleton, at 7:48 A. M., 8:48 A. M., 9:48 A. M., 10:48 A. M., 12:48 P. M., 2:48 P. M., 4:48 P. M., 6:48 P. M., 7:48 P. M., 8:48 P. M., and 10:48 P. M.

From Caldwell via Nampa at 7:25 A. M., 8:17 A. M., 9:47 A. M., 11:47 A. M., 1:47 P. M., 3:47 P. M., 5:47 P. M., 6:47 P. M., 7:47 P. M., and 11:47 P. M.

Plan to reach Boise during the day so that living arrangements may be made before night. Check your baggage at the station and go at once to the office of the Dean of Women, in the High School Building, corner of Tenth and Washington streets. There students will be assisted to find homes where rooms or light housekeeping accommodations can be secured.



Swimming Class, Boise Branch Summer School.



Observation Class Boise Branch Summer School.

SPECIAL OPPORTUNITIES OFFERED BY BOISE

Boise offers many exceptional opportunities for the Summer School student, and week-end and other excursions are arranged for students during the session. The State Capitol, with its beautiful and spacious grounds contains the Senate, the Assembly, Department of Education, the Supreme Court Room, the Governor's offices, the State Law Library, and a most interesting museum of curios and historical features.

The Carnegie Public Library with its 34,233 volumes is a delightful spot in which to spend a quiet hour. All the leading magazines, and newspapers from all parts of Idaho and neighboring states, as well as the Chicago Record and the New York Times, reach the library regularly. The Children's Library in the east wing with its books, pictures, collections, etc., for the young people is an educational opportunity for teachers of children.

The Natatorium, the second largest indoor swimming pool in the world, with its long chute, swinging trapeze, spring-boards, ladders, rolling log, and huge water ball, is a favorite resort on warm summer evenings.

The U. S. Assay Office, the U. S. Public Health Hospital, Arrow Rock Dam, Barrel Springs and Rocky Canyon are other places of interest visited by Summer School Students.

Boise's shady parks, easily accessible from all parts of the city, are delightful places in which to spend an hour of leisure or of study. There are also golf links, tennis courts and a baseball field.

Indoor parties and other entertainments are week-end features of the summer session, and every effort is made to help the students to spend their time pleasantly and profitably.

Courses will be offered for the following grades of certificates:

- (1) Third Grade (County or Normal School).
- (2) Second Grade (County or Normal School).
- (3) Second Grade Renewal (Normal School).
- (4) First Grade (County or Normal School).
- (5) Permanent First Grade (County).

In addition to the courses required by law for certification, several elective courses carrying regular Normal School credit will be offered. (See outline of courses. Page 14-18).

An observation school will be maintained for the purpose of demonstrating to students the types of teaching in the different subjects. On account of the lack of facilities, no practice teaching will be done in the observation school. Students desiring to do practice teaching should enter the Lewiston State Normal School.

Persons applying for admission to the Boise Summer School must meet the same requirements as demanded by the Lewiston State Normal School. (See page 12).

Credits earned in the Boise Summer School are transferable to either of the Normal Schools of the State.

Soon after entrance to the Boise Summer School all beginning students will be given standardized tests in silent reading, arithmetic, language, history, geography, spelling and composition, as well as in general ability, in order to determine their fitness for teaching.

The following is the list of required courses:

Third Grade County Certificates:

Primary Methods	5	credits
Reading and Language Methods.....	5	"
Arithmetic Methods	5	"
History Methods	2	"
Geography Methods	2	"
Idaho Civil Government and School Law.....	2	"
Elementary School Management.....	2	"

Second Grade County Certificate:

Advanced English Composition.....	5	credits
American Literature	5	"
Educational Psychology	5	"
Advanced School Management.....	5	"

First Grade County Certificate:

History of Education.....	5	credits
Rural Social and Economic Problems.....	5	"
History of Modern Europe.....	5	"
Thesis	5	"

Permanent First Grade County Certificate:

Thesis required of all candidates.

Four subjects selected from the following list:

Civic and School Hygiene.....	5	credits
Sociology	5	"
School Administration	5	"
Advanced Educational Psychology.....	5	"
Advanced English Composition.....	5	"

Third Grade Normal Certificate:

Primary Methods	5	credits
Reading and Language Methods.....	5	"
Arithmetic Methods	5	"
History Methods	2	"
Geography Methods	2	"
Idaho Civil Government and School Law.....	2	"
Elementary School Management.....	2	"
Music and Physical Education.....	No	credit

Second Grade Normal Certificate:

Educational Psychology I.....	5	credits
Science of Arithmetic I.....	5	"
Methods of Reading.....	5	"
U. S. History.....	5	"
Rudiments of Music.....	5	5

Second Grade Normal Renewal:

Educational Psychology II.....	5	credits
Science of Arithmetic II.....	5	"
Geography	5	"
Idaho History (Idaho Civics and School Law).....	5	"
Agriculture (Farm Crops).....	5	"

First Grade Normal Certificate:

Technique of Teaching.....	5	credits
Penmanship	5	"
English Grammar	5	"
School and Community Sanitation and Hygiene.....	5	"
Rural Sociology	5	"

Elective Courses to be Offered:

Educational and Mental Tests.
 Public School Drawing.
 Primary Handwork
 Principles of Geography.
 Chorus work (No credit).
 English Literature.
 Physical Education (3 credits).

NOTE: In case some of the courses required for First and Second and Second Grade Renewal Normal School Certificates are not offered in the Boise Summer School, courses from the County Certificate list may be substituted.

State of Idaho

DEPARTMENT OF EDUCATION

BOISE, IDAHO

Lewiston State Normal School

Certificate of High School Standing

THIS CERTIFIES, That.....

has attended the High School at....., District

No., ... County, Idaho, and that the following is a correct record of subjects taken and standings therein:

Subjects	No. Weeks	Credits Earned	The above named student was admitted to this school and duly accredited with the following subjects from
			High School:
			SUBJECTS:

Credits required for graduation in this High School:.....

The above named student was graduated from this High School on.....

....., 192....., and is entitled to admission to the University of Idaho, the Idaho Technical Institute, the State Normal School at Lewiston, the State Normal School at Albion, and to the examination for certificate to teach school within the State of Idaho.

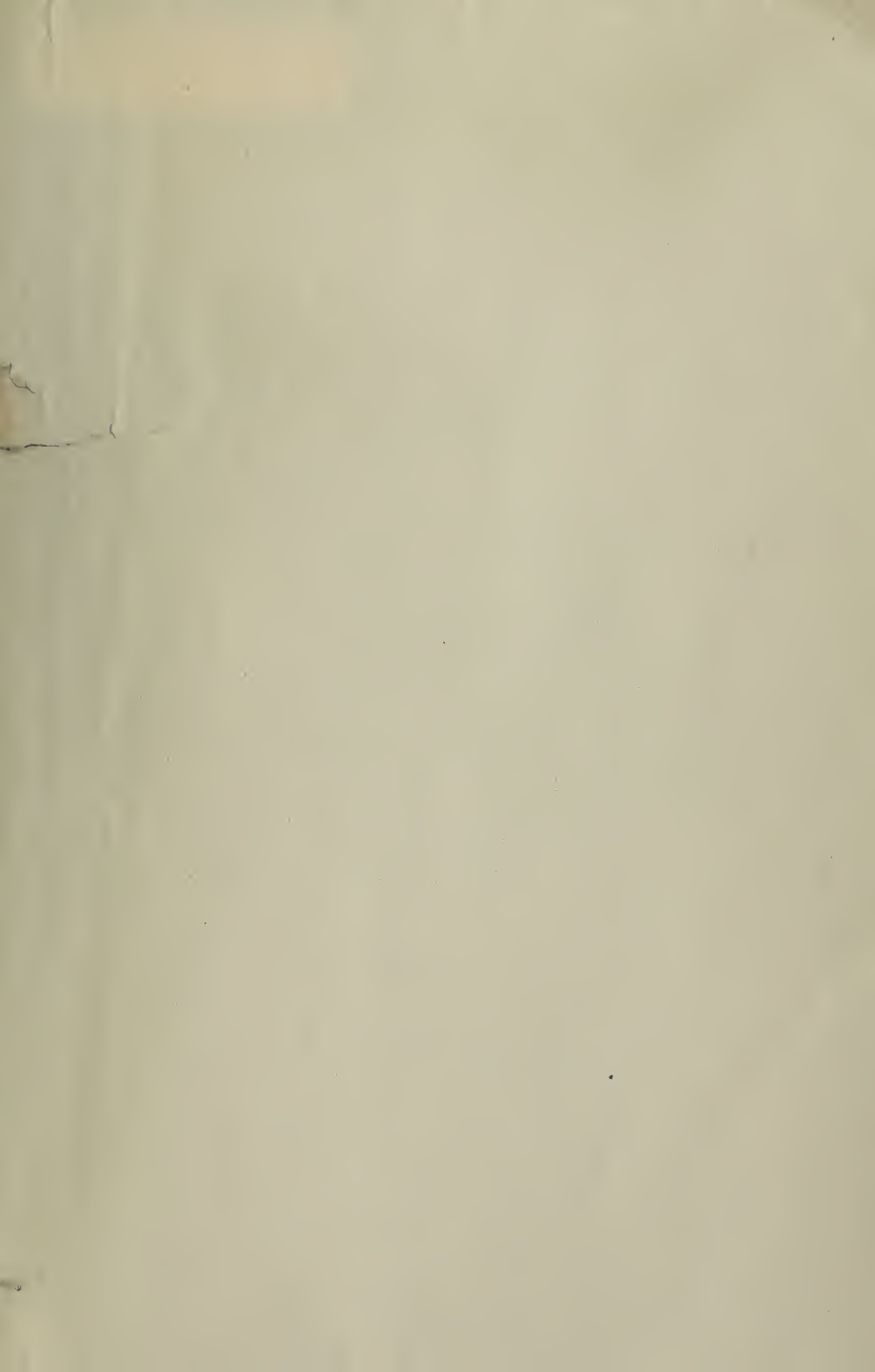
(Signed).....

Principal of High School

or.....
Superintendent of City Schools.

Date:..... Idaho

TEAR OFF HERE





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